Engineering Tripos Part IIA Project, SL7: Chinese, 2019-20

Coordinator of Chinese

Shaomian Deng [1]

Timing and Structure

Wednesdays morning (group teaching) plus timeslots to be determined (compatible with the other project timetable) for a weekly supervision with a PhD student (native speaker) and a weekly meeting with the project leader (for language support).

Prerequisites

'Intermediate or advanced 'projects are intended primarily for students who have studied Chinese to A level at school, and who also attended 'Intermediate or advanced' level classes during Part I of the Engineering Tripos.

Aims

The aims of the course are to:

- To teach Chinese within the framework of the Council of Europe guidelines contained in the theme of 'languages for work and life' by including specific engineering tasks which require significant technical input and knowledge.
- To encourage students to adopt the mode of 'learning languages for life' by taking responsibility for their own learning.
- To consolidate and develop linguistic competence in listening, speaking and reading skills, and to extend competence using writing skills within work-related situations.
- To develop technological knowledge and understanding of Chinese industry.
- To learn to handle authentic materials, in any medium, in Chinese.

NR First introductory eassion of 2 hours on Wadnesday 6th May

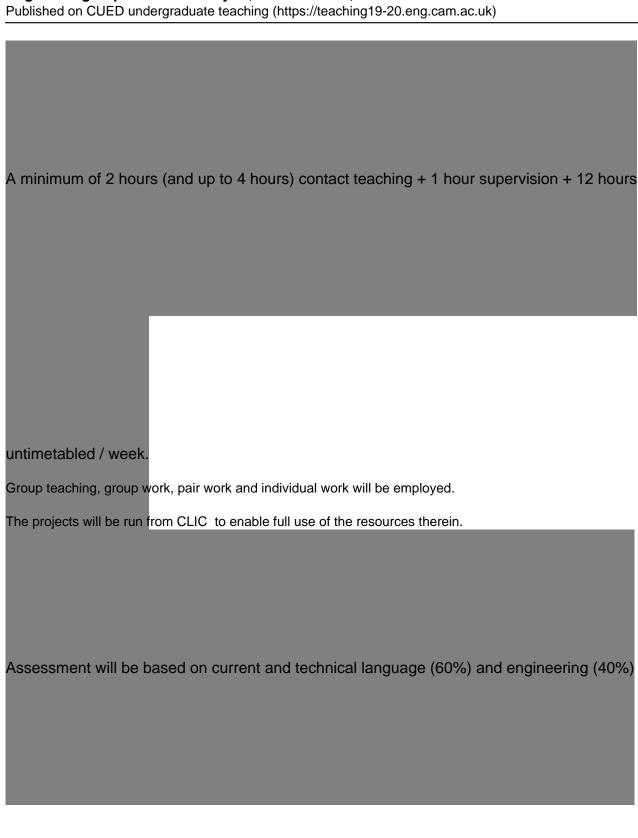
Content

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|--------------------|----------------------------|----------------------|------------------------|-----------------|
| Students will be e | encouraged to researd | ch, dissect and find | d solutions to existir | ng or potential |
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Published on CUED undergraduate teaching (https://teaching19-20.eng.cam.ac.uk) problems/issues using technology and its application to the Chinese-speaking world. This should be done by using all four linguistic skills and a specific knowledge of the correct terminology and structure of Chinese. All students will have to submit a report (up to 7 pages) and do a 10 minute oral presentation. Students will choose a topic in agreement with the project leader and/or the PhD student that will support them throughout the project. FORMAT

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content (but bilingual students will be marked on content for 60% and language for 40%).

ACTIVITIES

Class activities will aim to develop students' oral and aural skills, as well as their reading and writing skills (including report writing).

FURTHER INFORMATION

A talk on Foreign Language Projects will be given on Wednesday 30 October from 1-2pm in room CLIC 1.

Further notes

Examples papers

Coursework

| Coursework | Due date | Marks |
|-----------------|------------------------|-------|
| Interim reports | Friday 22 May 2020 | 20 |
| Final report | 4pm Friday 5 June 2020 | 60 |

Booklists

Examination Guidelines

Please refer to Form & conduct of the examinations [2].

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Source URL (modified on 04-10-19): https://teaching19-20.eng.cam.ac.uk/content/engineering-tripos-part-iia-project-sl7-chinese-2019-20

Links

- [1] mailto:sd456@cam.ac.uk
- [2] https://teaching19-20.eng.cam.ac.uk/content/form-conduct-examinations