

## Engineering Tripos Part IIA Project, SL7: Chinese, 2018-19

### Coordinator of Chinese

[Shaomian Deng](#) [1]

### Timing and Structure

Wednesdays morning (group teaching) plus timeslots to be determined (compatible with the other project timetable) for a weekly supervision with a PhD student (native speaker) and a weekly meeting with the project leader (for language support).

### Prerequisites

'Intermediate or advanced ' projects are intended primarily for students who have studied Chinese to A level at school, and who also attended ' Intermediate or advanced' level classes during Part I of the Engineering Tripos.

### Aims

The aims of the course are to:

- To teach Chinese within the framework of the Council of Europe guidelines contained in the theme of 'languages for work and life' by including specific engineering tasks which require significant technical input and knowledge.
- To encourage students to adopt the mode of 'learning languages for life' by taking responsibility for their own learning.
- To consolidate and develop linguistic competence in listening, speaking and reading skills, and to extend competence using writing skills within work-related situations.
- To develop technological knowledge and understanding of Chinese industry.
- To learn to handle authentic materials, in any medium, in Chinese.

### Content

**NB** First introductory session of 2 hours on **Wednesday 8th May**

Students will be encouraged to research, dissect and find solutions to existing or potential

problems/issues using technology and its application to the Chinese-speaking world. This should

be done by using all four linguistic skills and a specific knowledge of the correct terminology and

structure of Chinese.

All students will have to submit a report (up to 7 pages) and do a 10 minute oral presentation.

Students will choose a topic in agreement with the project leader and/or the PhD student that will support them throughout the project.

#### **FORMAT**

A minimum of 2 hours (and up to 4 hours) contact teaching + 1 hour supervision + 12 hours

untimetabled / week.

Group teaching, group work, pair work and individual work will be employed.

The projects will be run from the Language Unit to enable full use of the resources therein.

Assessment will be based on current and technical language (60%) and engineering (40%)

content (but bilingual students will be marked on content for 60% and language for 40%).

### **ACTIVITIES**

Class activities will aim to develop students' oral and aural skills, as well as their reading and writing skills (including report writing).

### **PRIZES**

Shell Language Project Prizes to be shared by the best students undertaking a Foreign Language Project.

### **FURTHER INFORMATION**

A talk on Foreign Language Projects will be given on Wednesday 24 October from 1-2pm in the Language Unit seminar room.

### **Further notes**

### **Examples papers**

### **Coursework**

Coursework	Due date	Marks
Interim reports	Friday 24 May 2019	20
Final report	4pm Friday 7 June 2019	60

### **Booklists**

### **Examination Guidelines**

Please refer to [Form & conduct of the examinations](#) [2].

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### **Links**

[1] <mailto:sd456@cam.ac.uk>

[2] <https://teaching19-20.eng.cam.ac.uk/content/form-conduct-examinations>